Appendix B

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Please email professionals@ndcs.org.uk if you have any questions.

BB93 Performance standards

Performance standards for reverberation in teaching and study spaces – mid frequency reverberation time Tmf in finished but unoccupied and unfurnished rooms

Type of Room	Tmf (seconds)
Nursery school playrooms	<0.6
Nursery school quiet rooms	<0.6
Primary school: classrooms, class bases, general teaching rooms, small group rooms	
Secondary school: classrooms, general teaching areas, seminar rooms, tutorial rooms, language laboratories	<0.8
Open plan	
Teaching areas	<0.8
Resource areas	<1.0
Music Music classroom Small practice/group room Ensemble room Performance/recital room Recording room Control room for recording <i>Lecture Rooms</i> Small (fewer than 50 people Large (more than 50 people) Classrooms designed specifically for use by hearing impaired students (including speech therapy rooms)	<1.0 <0.8 0.6 - 1.2 1.0 - 1.5 0.6 - 1.2 <0.5 <0.8 <1.0 <0.4
Study room (individual study, withdrawal, remedial work, teacher preparation)	<0.8
Libraries	<1.0
Science laboratories	<0.8
Drama studios	<1.0

 Design and Technology Resistant materials, CAD/CAM areas Electronics/control, textiles, food, graphics, design/resource areas 	<0.8 <0.8
Art rooms	<0.8
Assembly halls, multi-purpose halls (drama, PE, audio/visual presentations, assembly, occasional music	0.8 - 1.2
Audio-visual, video conference rooms	<0.8
Atria, circulation spaces used by students	<1.5
Indoor sports hall	<1.5
Gymnasium	<1.5
Dance studio	<1.2
Swimming pool	<2.0
Interviewing/consulting rooms, medical rooms	<0.8
Dining rooms	<1.0
Ancillary spaces Kitchens Offices, staff rooms Corridors, stairwells Coats and changing rooms Toilets	<1.5 <1.0 see section 1 1.6 <1.5 <1.5