

# Annual report for 2022

Minutes of the 45th BATOD AGM held on Friday 19th March 2021 on Zoom

Steph Halder welcomed all attendees to the meeting and explained that the previous AGM was presented as an extraordinary meeting as part of National Executive Council (NEC) due to the Covid crisis.

The minutes of this AGM held on Zoom on the 20th June 2020 were agreed to be an accurate account by Teresa Quail and seconded by Paul Simpson.

## Departing presidential address

Steph took the opportunity to celebrate 45 years of BATOD and to share a number of successes from her presidency including the adoption of QToD to signify Qualified Teacher of the Deaf status and the creation of a new mentoring programme launching in September 2021. She extended her thanks to Paul and Teresa for their commitment and to those who volunteer their time for BATOD through Steering group, NEC, Conference committee and across the regions and nations. Particular thanks were extended to those who are no longer continuing with their key positions in BATOD.

## Annual report

Teresa Quail shared the new visual format for the annual report and attendees gave positive feedback on this.

Alison Weaver shared the accounts for year end 31st July 2020 and discussed the situation with Covid. The most significant impact was on the conference, which unfortunately had to be cancelled incurring costs. Fortunately these were mitigated by reduced expenses as NEC and Steering group meetings and other events moved online.

Steering group have agreed that reserves of at least one year's expenditure will be maintained in the budget to ensure that BATOD can continue to function whatever the situation nationally. Approval was given to continue with the current accountant by Emma Parker and seconded by Stuart Whyte. The statement of accounts was approved by Jill Bussein and seconded by Sue Denny.

Paul and Steph welcomed those taking up new positions on Steering group and NEC:

Sue Denny – President Elect

Helen Devereux Murray – Minuting Secretary

Emma Parker, Marie Wilkinson – NEC Elected members

Naomi Forster – BATOD South NEC representative

Paul shared the full membership of NEC and encouraged members to put themselves forward for election to NEC in future.



## Prizes for 2020 and 2021

The prizes for 2020 (which were unable to be presented formerly) and 2021 were presented as follows with congratulations to all recipients:

The **Eichholz Prize winners for 2020** were Leanne Chorekdjian-Jojaghaian from the Mary Hare/Hertfordshire course, and Rianna Sime from the Birmingham course.

The winner of the **Peter Preston Audiology Award 2020**, was Linda Felix of Somersset for 'The Teacher of the Deaf Toolkit', September 2019.

The winner of the **Leading Practice award 2020** was Sarah Head from Heathlands School. As she was not a BATOD member, she got a different prize which was membership of BATOD for a year.

The **Eichholz Prize winners for 2021** was Emily Knell from the Manchester course.

The winners of the **Peter Preston Audiology Award 2021**, were Suzanne Williams, Sandra Barlow and Alice Minett for 'Audiology curriculum', January 2020

The winner of the **Leading Practice Award 2021** was Derek Rodger and Sally Roberts for 'Deaf older students as language role models', November 2020.

## New presidential address

Martine Monksfield was welcomed as the new President of BATOD and delivered her inaugural speech. She thanked the Steering group for their support as she embarks on her presidency and gave special thanks to Steph for all of her support and incredible work for BATOD over the course of her presidency.

Martine acknowledged the challenges faced by QToDs and our students this year with Covid. She discussed her presidential aims to make the changes needed to reflect the future and to make BATOD a strong, supportive network and advocate for QToDs and those in training.

Martine shared her priorities for presidency to promote the inclusion of a deaf studies training module for ToDs; to advocate for the change to deaf from the term hearing impaired across the regions and nations; to encourage a diverse and intersectional work force of QToDs and support them to overcome any barriers to training and to support continuous professional development (CPD) opportunities for QToDs. Thanks were given to Emma Parker, Teresa Quail and Alison Weaver for their work on the webinar series and also to Jackie Salter for creating the CPD log on the BATOD website.

The next AGM meeting date to be confirmed.

## Annual report

In 2021 BATOD turned 45. The May edition of the Magazine featured articles from members and friends of BATOD that reflected on the work and impact of the Association since 1976.

## Enhancing the workforce BATOD National Webinar series

BATOD National Webinar series concluded on 1st March 2022 with eight events/24 presentations in the series. Each region and nation chaired an event. Thank you to our logistics partner, AA, sponsors, our presenters and to all members who attended.

### Job listings

BATOD introduced flagging on social media, eg Twitter, the jobs listed on BATOD.



### Mentoring scheme

In January 2022 The BATOD mentoring scheme was launched. The scheme continues to welcome applications from BATOD members seeking mentoring support from January 2022.



Are you interested in becoming a BATOD mentor? Following the first BATOD mentoring training day in November 2021, BATOD continues to welcome applications.

Please email [mentoring@batod.org.uk](mailto:mentoring@batod.org.uk) for further information and to request an application form.

### Joint memberships

Are you a Teacher of Children and Young people with Multisensory Impairment (MSI)?

BATOD and VIEW, the professional bodies for Qualified Teachers of the Deaf (QToDs) and Qualified Teachers of the Visually Impaired (QTVI) respectively, launched an exclusive offer for all teachers of children and young people (CYP) with MSI (TMSI).

For the total sum\* of a BATOD membership (£80) (Q)TMSIs could join both organisations and benefit from their support, information, advice and the online version of their specialist publications (magazine and journals).

\* £45 to join BATOD as an online member  
£35 to join VIEW [viewweb.org.uk](http://viewweb.org.uk)

This joint BATOD/VIEW offer was also extended to



**BATOD CPD Webinar Series**  
Sept 2021 – March 2022  
In partnership with  
**Aesculap Academia**

non-vspecialist Heads of Sensory Support Services ie those who are not a QToD/QTVI or QTMSI.



BATOD and BAEA, the professional bodies for Educational Audiologists, launched a similar offer to Educational Audiologists ie for the total sum\* of a BATOD membership. \*£50 to join BATOD as an online member, £30 to join BAEA [www.educational-audiologists.org.uk/membership.php](http://www.educational-audiologists.org.uk/membership.php)

### Training Bursary information

BATOD launched a new Training Bursary to support professionals working with D/deaf learners who are not QToDs or ToDs in training. This bursary allows BATOD members to access education/training related to deaf education, to develop their skills and knowledge. The member would be otherwise totally self-funding, due to no financial support from their educational establishment or LA.



### Con Powell Scholarship

Every year, BATOD, on behalf of the Ovingdean Hall Foundation, administers the Con Powell Scholarship to provide bursaries for teachers wishing to train as ToDs but whose LA or school are not obliged to support financially. The 2022/23 application period opened in January 2021. Thank you to members and the R/N social media personnel for promoting it with contacts.



New BATOD WG for examination access arrangements (UK-wide) established.

### Special interest groups

BATOD met with BATOD special interest group (SIG) leads and committee members to review the function of the SIGs moving forward. A SIG for QToDs in resource provisions was officially created. It is hoped an official formal launch event for this SIG will take place on the afternoon of 28th June. As a result of this new SIG, a core group was established and following their request a new forum was funded by BATOD to provide a safe space for QToDs leading/managing resource provisions across the UK.

The Autism SIG will be evolving with further details to be confirmed later in 2022.

### Responding to need

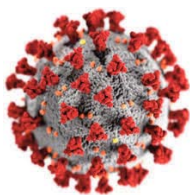
With the ongoing Covid pandemic BATOD launched a joint survey 'Covid and deaf education' with National Deaf Children's Society (NDCS) that closed in



July to understand QToDs views on how deaf CYP's education has been affected by coronavirus. It was published in Nov.

In June 2021, BATOD, National Sensory Impairment Partnership (NatSIP) and NDCS have jointly updated open letters to schools.

In September 2021, BATOD responded to a request from colleagues at the University of Roehampton to engage with their British Academy-funded research project on deaf and vision-impaired children's experiences of schools' measures to reduce the risk of Covid spreading with regard to children's communication and socialisation needs.



Through the BATOD Nations groups, BATOD has represented members at Cross Party Groups for Deafness in Wales and Scotland. In Wales, BATOD is supporting members in relation to the Curriculum for Wales and British Sign Language (BSL) in the curriculum for ToDs working in schools and settings. In Scotland, BATOD is working with other professional agencies in response to the NHS Lothian report.

Lead by Martine Monksfield, BATOD President, BATOD supported the BSL Act. BATOD is engaging with Ofqual on the discussions relating to the BSL curriculum for England.



A Deaf curriculum resource working group was established by NatSIP, with BATOD as a key partner. The work of the group continues and hopes to complete the publication in Autumn 2022.



In October 2021, on BATOD's behalf, member Amanda McNamara supported Google for Education in its free webinar demonstrating tools that support personalised learning experiences for learners who are deaf.



Through the year BATOD, like many other organisations across England, waited for the special educational needs and disabilities (SEND) Green consultation paper to be published.

## Specialist resources

BATOD accepted a proposal from the BATOD Foundation to lead on the deaf education MESHGuide work following BATOD

Foundation's decision to close their charity. BATOD thanks Ann Underwood and all the BATOD Foundation trustees, past and



present, for all their hard work over the years.

In 2021, five Deaf Education MESHguides were published [www.batod.org.uk/resources/meshguides-deaf-education](http://www.batod.org.uk/resources/meshguides-deaf-education). BATOD is working with partners to revise the content in some of the older published MESHGuides.

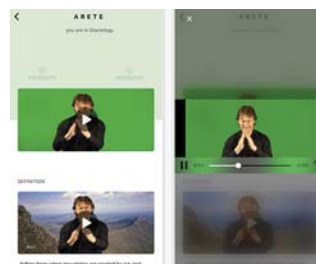
In November 2021, thanks to the efforts of Rachel O'Neill and Nicky Weightman, a new BATOD Tier 1 CPD resource was launched for any QToDs who want to refresh their knowledge and understanding of written language and its use. The Tier 2 CPD resource was also published in March 2022.



The audiology refreshers publication has been a useful and unique to BATOD publication. Following an interview process, DeafKidz International (DKI) was the successful applicant for the BATOD Audiology Refreshers Project Coordinator role. Following DKI's recruitment of a new audiology technician role in May 2022, Imran Mulla is joining Gemma Twitchen on delivering this exciting and valued project. Watch this space for regular updates on the development of the Audiology Refreshers resource over the next 16 months.



BATOD was approached by the Scottish Sensory Centre (SSC) to support the costs for the BSL Glossary of Curriculum Terms App to be updated to allow access from all newer technology. This app provides users with a glossary of over 1,000 subject-specific terms in British Sign Language. The subjects covered are astronomy, biology, chemistry, geography, mathematics and physics. Recently, new topics were added to the glossary. Visit the website [www.ssc.education.ed.ac.uk](http://www.ssc.education.ed.ac.uk) for more details.



BATOD contributed to the NatSIP publication 'A tool for observing sensory impairment provision in classrooms.' The checklist was designed to be used in both mainstream and special school settings as a first port of call by non-specialist sensory impairment (SI) staff.



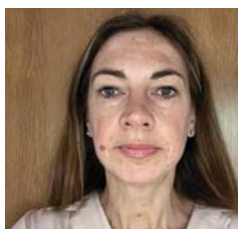
BATOD and the SSC jointly delivered a webinar in September on the topic of access arrangements for deaf pupils taking examinations.



It included an overview of some key access arrangements and their implications for practice across the four nations of the UK. As there have been no significant changes yet in the exam regulations, the webinar is available for 30-days online on-demand access.

**Internal**

In November 2021, Natalie White joined the BATOD team in a new administrative support role through a commissioned contract with Callis Admin.



BATOD's communication channels include the member's magazines, member's newsletters, forums that are open to non-members, open-source blog posts, Twitter, Facebook and Instagram. BATOD hopes the range caters for the social medias lovers and those who prefer more to limit their social media engagement. BATOD also continued to raise the profile of the Association and what the Association offers with regular contributions and information updates in meetings and in partners' newsletter publications.



BATOD renamed the QToD forum name DeafEdUK (DeafEducationUK) to reflect the broader range of professionals welcome to join the SI forum [siforums.org.uk/5-the-deaf-education-uk-forum](https://siforums.org.uk/5-the-deaf-education-uk-forum). BATOD accepts requests from QToDs, ToDs undertaking the mandatory qualification, Educational Audiologists, communication support workers, audiology technicians, support staff in early years , primary, secondary and post-16.



The forum is free for professionals working in deaf education to join. Please do make colleagues aware of this valued online discussion platform.

Steering Group, NEC and region and nation committee met virtually for their respective meeting. GDPR policy training video for committee members was published. NEC to welcome Republic of Ireland (ROI) members if interested.



This year we introduced regular opportunities for the region and nation committee members with responsibilities as Chair, Treasurer, NEC Rep to come together for informal peer-to-peer support sessions for specific committee roles.

Virtually or physically, when Covid pandemic restriction changes allowed, BATOD's region and nation committees continued to support membership informally as peer-to-peer support sessions or through formal CPD events – check out the regular map page and BATOD events page for details on future activity in your area.

**Partnership working**

BATOD is a long term member of the ALTWG group and from 2020 has been the platform to host their publications, resources and more. Throughout the year their page was updated with resources, links and publications.

**Assistive Listening Technology Working Group**

Visit [www.batod.org.uk/information/altwg-overview](http://www.batod.org.uk/information/altwg-overview) to explore further.

In June 2021, BATOD and NDCS reinstated the annual meeting with union bodies from across the UK.



In March 2022, BATOD responded to an invite from Whole School SEND (North) to join VIEW and PDNet raising the profile and awareness of low incidence SEND. This session looked at how practitioners can support CYP who are deaf, have a vision impairment or physical disability through the use of assistive technology to ensure all learners are able to achieve the best possible outcomes. Recording (with transcript for the BATOD presentation) can be found at [www.wholeschoolsend.org.uk](http://www.wholeschoolsend.org.uk).



In Spring 2022 Barnardo's Education Community approached BATOD to review website content – contact us if you are interested in joining a small working group at [batod\\_aneo@icloud.com](mailto:batod_aneo@icloud.com).



BATOD, a founding member of Consortium for Research into Deaf Education (CRIDE), continues to represent the Association at the working groups and published the annual reports.



BATOD was represented on the conference planning committee for the BCIG econference that took place in May 2021.



BATOD was invited to support BEARS to establish a QToD working group to take part in the Patient & Public Involvement group consultation. BATOD was also invited to have formal representation at the BEARS Implant Centre and Local Professionals Workshop in London in March 2022. Both EARS training package, BEARS, is a project funded by the National Institute for Health and Care Research (NIHR) with the aim of improving spatial hearing, speech in noise perception and ease of listening for children, teenagers and young adults using bilateral cochlear implants through a number of VR-based training games. The aim of this resource/assessment is that it can be used in the hospital but also in the field, education etc.



**Consultations and requests for support**

BATOD continued to respond to a range of consultations linked to deaf education. As reported through the Magazine Representing You feature, ongoing

representation and engagement with many partners including ALTWG, British Association of Educational Audiologists (BAEA), Deafness, Cognition and Language (DCAL), National SEND forum (NSEND), Ofqual, and NatSIP.

BATOD submitted a letter of support to BAA's World Congress of Audiology 2028 bid.



**BRITISH ACADEMY OF AUDIOLOGY**

In early 2022 BATOD submitted a response to the Ofqual consultation on designing and developing accessible assessments.



BATOD and the d/Deaf Teachers of the Deaf group published a document 'Moving towards using positive language around Deafness/Hard of Hearing'.



This document is intended for BATOD members to support them in approaching local authorities or settings where the terminology hearing impaired (HI) is used.

BATOD responded to BAA's Quality Standards in Paediatric Audiology Consultation.



**BRITISH ACADEMY OF AUDIOLOGY**

In response to support requested by members, in December 2021, BATOD and SSC delivered a webinar event on 'Auditory Processing Disorder – APD' with Dr Chrysa Spyridakou and Professor Doris- Eva Bamiou. The session offered a definition, clinical presentations and the patient perspective alongside details on the diagnostic approach: tests and multi-disciplinary team input.



BATOD continues to support the Sensory Teachers (QTSIs) Apprenticeship – Trailblazer working group with representation at meetings, working on developing a proposal, and then a standard, for a Level 7 Apprenticeship route for training to become either a QTVI, QToD or QTMSI. The apprenticeship pathway being developed will not affect teachers who choose to train on one of the university-based mandatory qualification training courses if they choose to self-fund or have their training funded by a charity. The aim of the group is to create an additional option, an apprenticeship that allows employers, using the apprenticeship levy that all employers already pay into, to fund members of their teaching staff to undertake the mandatory qualification courses. ■



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UNIVERSITY OF LEEDS

# BRITISH ASSOCIATION OF TEACHERS OF THE DEAF ACCOUNTS YEAR ENDED 31 JULY 2020

## Independent Examiner's report to the members of British Association of Teachers of the Deaf

On the accounts of the Association for the period 1 August 2020 to 31 July 2021

### Respective responsibilities of National Treasurer and examiner

The National Treasurer is responsible for the preparation of the accounts.

It is my responsibility to examine the accounts and to state whether particular matters have come to my attention.

### Basis of independent examiner's statement

My examination is carried out in accordance with best accounting practice. An examination includes a review of the accounting records kept by the Association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the officers concerning such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.

### Independent examiner's statement

In the course of my examination, no matter has come to my attention,

1. which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records, and
- to prepare accounts which accord with the accounting records and comply with the Association Constitution have not been met, or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date:

IAN B WILSON C.A.  
4A High Street,  
Bonnyrigg,  
Midlothian  
EH19 2AA

## BRITISH ASSOCIATION OF TEACHERS OF THE DEAF INCOME & EXPENDITURE ACCOUNT YEAR ENDED 31 JULY 2020

	<u>2021</u>	<u>2021</u>	<u>2020</u>
	£	£	£
<b>INCOME</b>			
Membership subscriptions		99,829	109,558
Publications & Journal		54,533	55,702
Conference & exhibitions		3,339	-
Sundry income		9,248	6,788
Interest received		67	485
		<u>167,016</u>	<u>172,533</u>
<b>EXPENDITURE</b>			
Salaries	45,449		41,127
Employer's NI	306		1,711
Pension contributions	<u>1,830</u>		<u>3,989</u>
	47,585		46,827
Peter Preston Award	100		100
Leading Practice Award	100		
Journal	11,875		6,325
Project management	8,850		9,377
Magazine	32,200		29,874
Conference costs	3,739		15,259
NEC meetings	334		8,088
Representation meetings	3,802		5,150
Steering group meetings	-		3,269
Payments to Regions	2,141		1,965
Website	2,932		2,792
Membership refunds	<u>350</u>		<u>19,164</u>
		114,008	<u>148,190</u>
<b>ADMIN EXPENDITURE</b>			
Office costs	15,692		19,656
Direct debit management charges	-		424
Independent examination fee	<u>1,500</u>		<u>1,500</u>
		<u>17,192</u>	<u>21,580</u>
<b>TOTAL COSTS</b>		<u>131,200</u>	<u>169,770</u>
<b>NET SURPLUS FOR YEAR</b>		35,816	2,763
<b>TAXATION</b>			
		13	92
<b>SURPLUS FOR YEAR</b>		<u><u>35,803</u></u>	<u><u>2,671</u></u>

**BRITISH ASSOCIATION OF TEACHERS OF THE DEAF  
BALANCE SHEET  
31 JULY 2020**

	<u>2021</u> £	<u>2021</u> £	<u>2020</u> £
INVESTMENTS			
Deposit Bond		8,000	8,000
CURRENT ASSETS			
Debtors	7,417		7,248
Cash at bank and in hand	289,442		267,361
	<u>296,859</u>		<u>274,609</u>
CREDITORS – AMOUNTS DUE WITHIN ONE YEAR			
Due to HMRC	912		893
Accruals	13,614		31,086
	<u>14,526</u>		<u>31,979</u>
NET CURRENT ASSETS		282,333	242,630
NET ASSETS		<u>290,333</u>	<u>250,630</u>
FUNDS			
General Fund		262,220	226,417
Eichholz Memorial Fund		483	583
Con Powell Memorial Scholarship		27,630	23,630
TOTAL FUNDS		<u>290,333</u>	<u>250,630</u>

The accounts were approved by Council  
on 2020 and signed on its behalf by

**BRITISH ASSOCIATION OF TEACHERS OF THE DEAF  
NOTES TO THE ACCOUNTS  
YEAR ENDED 31 JULY 2020  
MOVEMENTS ON FUNDS**

	Balance at 1/8/20 £	Income £	Expenditure £	Transfers £	Balance at 31/7/21 £
General Fund	226,417	167,016	131,213	–	262,220
Eichholz Memorial Fund	583	–	100	–	483
ConPowell	23,630	39,164	35,164	–	27,630
	<u>250,630</u>	<u>206,180</u>	<u>166,477</u>	–	<u>290,333</u>



## BATOD Magazine

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**BATOD**  
British Association of Teachers of the Deaf

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### Mainstream support

**Finding a voice**  
**Grinding hard legally**  
**BATOD annual report**

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